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**A brief reflection on how I see myself using the iPod in the classroom and my personal life.**

**The iPod class was something I looked forward to as a highlight of my Educational Technology program. I must confess though, that it was a little anti-climatic when it actually arrived. I think a couple of circumstances contributed to this. None-the-less, this has proven to me that I could augment my classes greatly with the use of handheld technology. Now I am greatly anticipating taking the iPad class when it is developed!**

**A few months ago, I purchased a “smart-phone”. My particular device runs on the Google Android platform. Getting comfortable with this was both a help and a hindrance to my experience with the iPod. I was somewhat comfortable with the basic functionality of the device, which aided my understanding of the iPod; even though I hadn’t used the Apple device. A major drawback was the notion that I kept comparing functionality between the two. I still constantly find myself saying “I wish my phone did this”… or “Now why doesn’t Apple do that?” I suppose being well-versed is a good thing… or maybe ignorance is bliss.**

**The other circumstance that detracted from the hype of the moment was the release of the iPad just prior to the class. I think iPads are going to be my handheld tool of choice. There are several reasons for this; but the size of the screen has got to be the number 1 reason. I am already exploring possibilities with text book vendors for going to e-books. I think there is a ton of great stuff I could do with this slightly larger platform. Time will tell.**

**In my personal life, I will have a challenge getting my iPod out of the hands of my ten year old son. Techy stuff and games are his thing; so naturally, he took to it like a fish to water. I’m good with that; there are a lot of good apps out there that he is trying, and he’s staying engaged in positive ways… what more could I ask for? Now if he, his brother, and sister would stop fighting over it, I would have it made.**